

# Public Document Pack

Gareth Owens LL.B Barrister/Bargyfreithiwr  
Head of Legal and Democratic Services  
Pennaeth Gwasanaethau Cyfreithiol a Democraataidd



To:

CS/NG

Councillors: Chris Bithell, Adele Davies-Cooke,  
Hilary Isherwood, Colin Legg, Dave Mackie,  
Nigel Steele-Mortimer and Carolyn Thomas

27 February 2013

Tracy Waters 01352 702331

## RELIGIOUS DENOMINATIONS:

Mrs. H. Hughes, Mrs. R. Price, Mrs. D. Jones,  
Mr. Gareth Wyn Jones, Ms. S. Jones,  
Mrs. D. McIntyre and Rev H. Powell-Davies

## TEACHER ASSOCIATIONS:

Ms. D. Westaway, Mrs. Y. Barker,  
Mr. R. Keating, Mrs. L. Harkin, Mr. H.E. Jones,  
Mrs. M. Madoc Jones and Ms. P. Walsh

## CO-OPTED MEMBERS

Mr. D. Morgan

Mr. Philip Lord (Senior Learning Adviser RE.)

Dear Sir / Madam

A meeting of the **FLINTSHIRE SACRE** will be held in the **CLWYD COMMITTEE ROOM, COUNTY HALL, MOLD CH7 6NA** on **WEDNESDAY, 6TH MARCH, 2013** at **2.00 PM** to consider the following items.

Yours faithfully

Democracy & Governance Manager

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County Hall, Mold. CH7 6NA  
Tel. 01352 702400 DX 708591 Mold 4  
[www.flintshire.gov.uk](http://www.flintshire.gov.uk)  
Neuadd y Sir, Yr Wyddgrug. CH7 6NR  
Ffôn 01352 702400 DX 708591 Mold 4  
[www.siryfflint.gov.uk](http://www.siryfflint.gov.uk)

The Council welcomes correspondence in Welsh or English  
Mae'r Cyngor yn croesawau gohebiaeth yn y Cymraeg neu'r Saesneg

## AGENDA

- 1 **APOLOGIES**
- 2 **MINUTES** (Pages 1 - 8)  
To confirm as a correct record the minutes of the meeting held on 17 October 2012 (copy enclosed).
- 3 **REGIONAL SCHOOL EFFECTIVENESS & IMPROVEMENT SERVICE (RSEIS)**  
To receive a presentation by Elwyn Davies, Chief Officer, RSEIS
- 4 **ANALYSIS OF INSPECTION REPORT** (Pages 9 - 10)  
To receive the analysis of recent Estyn Inspection Report (copy enclosed).
- 5 **MONITORING AND SUPPORTIVE REVIEW** (Pages 11 - 20)  
To receive a report on Holywell High School Consortium of Schools (copy enclosed).
- 6 **EXAMINATION RESULTS 2012** (Pages 21 - 34)  
To receive the analysis of examination results for 2012 (copy enclosed).
- 7 **FUTURE ARRANGEMENTS FOR THE MONITORING OF RE IN SCHOOLS** (Pages 35 - 38)  
To discuss the monitoring of RE in schools.
- 8 **WASACRE** (Pages 39 - 46)  
To receive the minutes of the last meeting of the Association (copy enclosed).
- 9 **LLANGOLLEN WALK - 11 MAY 2013**  
To receive information of Walk to celebrate 40<sup>th</sup> Anniversary of RE Council (verbal).
- 10 **DATE OF NEXT MEETING**  
The next meeting is scheduled to take place on Wednesday, 3<sup>rd</sup> July 2013 at 2pm in the Clwyd Committee Room, County Hall, Mold.

**FLINTSHIRE STANDING ADVISORY COUNCIL**  
**FOR RELIGIOUS EDUCATION (SACRE)**  
**17 OCTOBER 2012**

Minutes of the meeting of the Flintshire Standing Advisory Council for Religious Education held at County Hall, Mold on 17 October 2012

**PRESENT:**

Councillors: R.C. Bithell, A.J. Davies-Cooke, H. Isherwood, C. Legg and D.I. Mackie

Religious Denominations: G.W. Jones, S. Jones, Rev. H. Powell-Davies and R. Price

Teacher Associations: H.E. Jones, R. Keating and M. Madoc-Jones

Education Officers: J. Dickens

**APOLOGIES:**

Councillors: N.R. Steele-Mortimer and C.A. Thomas  
Y. Barker, L. Harkin, H. Hughes, D. McIntyre, D. Morgan and P. Walsh

**IN ATTENDANCE:**

Senior Learning Adviser RE and Committee Officer

**1. ANNOUNCEMENTS BY CHAIRMAN**

The Chairman announced that the representative from the British Humanist Association had not responded to the invitation to attend this meeting and was therefore not present for agenda item 4.

The Chairman also congratulated the Senior Learning Adviser RE on the recent birth of his baby son.

**2. POST OF CHAIRPERSON**

The Chairman, Mr. H.E. Jones, advised that Ms. H. Hughes was due to take the role of Chair until the end of the academic year 2012/13, however she was unable to attend this meeting.

**RESOLVED:**

That Ms. H. Hughes become Chair until the Summer of 2013.

**3. APPOINTMENT OF VICE-CHAIR (FROM THE LEA COUNCILLORS – TO BECOME CHAIRMAN FOR THE ACADEMIC YEAR 2013/14)**

The Chairman sought nominations for the post of Vice-Chair from the LEA Councillors. Councillor R.C. Bithell nominated Councillor D.I. Mackie and this was duly seconded.

## **RESOLVED:**

That Councillor D.I. Mackie be appointed as Vice-Chairman until the Summer of 2013 and become Chairman for the academic year 2013/14.

Councillor Mackie took the chair for the remainder of the meeting, in the absence of the Chair.

## **4. MINUTES**

The minutes of the meeting held on 21 March 2012 were submitted.

### **MATTERS ARISING**

#### **Minute number 21 – Monitoring and Supportive Review**

The Senior Learning Adviser RE referred to the third line in the second paragraph and said that the word 'area' should be replaced with the word 'school'. Councillor C. Legg referred to the ninth line in the same paragraph and said that the letter 'c' in 'practiced' should be replaced with an 's'.

#### **Minute number 23 – Presentation by Helen Hughes, CIW Representative**

Councillor R.C. Bithell referred to the fourth line in the second paragraph on page 4 and suggested that the word 'pupils' should be replaced with the word 'students'.

## **RESOLVED:**

That subject to the foregoing, the minutes of the meeting held on 21 March 2012 be approved as a correct record.

## **5. PRESENTATION ON THE CURRENT ESTYN FRAMEWORK**

The Senior Learning Adviser RE provided a presentation on the current Estyn Framework and detailed the changes within the Framework.

The presentation included the following areas:-

- Key features
- Inspection Process
- Inspection Teams
- Judgement Scale
- The 2010 Framework

Members of SACRE thanked the Senior Learning Adviser RE for the presentation. Ms. J. Dickens explained that the inspections now focussed on specific subject areas such as English, Maths, Sciences and Welsh where it was a first language and said that not all areas, such as RE, would be reported on. The Senior Learning Adviser RE said that if the statutory

requirements were not being met, a comment would be made within the inspection report.

**RESOLVED:**

That the presentation be received.

**6. ANALYSIS OF INSPECTION REPORTS**

The Senior Learning Adviser RE introduced the report on the analysis of inspection reports for five schools inspected under the new Estyn Framework between February and July 2012:-

Ysgol Merllyn, Bagillt  
Drury CP, Buckley  
Ysgol Terrig, Treuddyn  
Ewloe Green CP, Ewloe  
St. Mary's RC, Flint

He detailed the positive comments made in Key Questions 1, 2 and 3 for all five schools and highlighted those made in the areas of standards; wellbeing; learning experiences; care, support and guidance; learning environment and partnership working.

Councillor C. Legg welcomed the report but he raised concern that there was little or no mention of Religious Education (RE) within the report as he felt that a basic knowledge of the bible should be taught. In response the Senior Learning Adviser RE said that the Estyn Framework was based on the school self evaluation and added that RE and Collective Worship were still continuing in schools but that Estyn did not necessarily focus on it. If the school put in their self evaluation that RE was being taught to the required standard, then Estyn would not report on it but would include a comment if it was not being taught. Ms. J. Dickens queried whether the report was now of value to SACRE and that consideration should be given to a different way of reporting RE provision to SACRE. Mr. R. Keating agreed that the report was bland but this was because of the constraints put on Estyn. He felt that it was for SACRE to look at how the required information could be obtained and spoke of visits which had been undertaken by London SACRE to see the good practice in schools and to celebrate it.

Councillor H. Isherwood asked whether it was possible for Estyn to be asked to include comments about RE in their reports. Ms. Dickens responded that all schools had to follow a statutory curriculum which included RE but that it was not always monitored to the same degree as other subjects. Mr. G.W. Jones spoke of an inspection which was due to take place at his school before Christmas and prior to this a departmental self evaluation form had been completed; he queried whether SACRE should ask to see the self evaluation forms. The Senior Learning Adviser RE reminded the members that this item had been included on the agenda for SACRE for a number of years to allow for monitoring of RE, however the new Estyn framework had reduced the

content of the reports. He added that comments would be made by Estyn if RE and Collective Worship were not being met statutorily, so if SACRE continued to review the reports, they would be able to see where RE or Collective Worship were not being undertaken.

Ms. R. Price welcomed the discussion and in querying how Welsh Government (WG) viewed RE, said that WG had produced a booklet in the summer term for every parent about the curriculum; it did not include RE. She said that the only references to RE were that schools taught the subject and that parents could withdraw their children from RE. Councillor R.C. Bithell felt that how WG viewed RE in the curriculum as a whole was an issue which should be pursued.

Mr. R. Keating spoke of the agreed syllabus which indicated that Christianity was the predominant religion taught in schools. Mr. H.E. Jones agreed with the suggestion made earlier by Mr. G.W. Jones that SACRE should see the self evaluation forms; the Senior Learning Adviser RE did not agree that the forms from schools should be requested. Mr. H.E. Jones suggested that schools be contacted to find out what they were undertaking for RE and Collective Worship as it was a statutory obligation. The Senior Learning Adviser RE felt that SACRE was in place to support schools and that asking for this information may give the impression that SACRE did not trust what was being undertaken in the schools. Ms. Dickens felt that another questionnaire in schools would not be welcomed and Ms. M. Madoc-Jones added that the visits undertaken by the Senior Learning Adviser RE were more valuable than information obtained by a questionnaire. Councillor Bithell said that in the past, schools had attended a SACRE meeting to give a presentation and queried whether this could be undertaken in the future.

Following a discussion, Ms. S. Jones suggested that a letter be sent to Head Teachers to reinforce the role of the Senior Learning Adviser RE and to raise the profile of SACRE with schools so that they were aware of the support provided by SACRE.

#### **RESOLVED:**

- (a) That the report be received: and
- (b) That a letter be sent to all Head Teachers to reinforce the role of the Senior Learning Adviser RE and to raise the profile of SACRE with schools.

### **7 MONITORING AND SUPPORTIVE REVIEW**

The Senior Learning Adviser RE introduced the report and detailed the good features, areas for development and recommendations reported for each of the following schools:-

St. David's High School  
Wood Memorial CP School

Saltney Ferry CP School

He explained that he visited secondary schools and the feeder primary schools for a half or whole day visit to observe lessons and collective worship; a summary of the visit was produced and submitted to SACRE for consideration.

The Vice-Chairman welcomed the report and the explanation provided by the Senior Learning Adviser RE. In response to a query from Councillor H. Isherwood about how old the children were when they were taught about other faiths, the Senior Learning Adviser RE said that a story about Divali could be read to the reception pupils.

Ms. R. Price felt that it would be helpful if the report could indicate whether the school complied with the agreed syllabus. In response to a question from Councillor R.C. Bithell about the recommendation of collective worship for Saltney Ferry CP School, the Senior Learning Adviser RE explained that it was because it was not being undertaken at the school. He advised them of a document entitled 'Practical Inspirations' which could be used to assist them in Collective Worship.

Mr. H.E. Jones queried whether collective worship was being reviewed as it should be and the Senior Learning Adviser RE responded that Collective Worship was a statutory requirement but that if it was not being met, then a recommendation in an Estyn report would be included to ensure that they meet the statutory entitlement for collective worship.

The Senior Learning Adviser RE reminded SACRE that in the past, a letter had been sent to the schools to congratulate them on the positive outcomes of the inspections. He asked whether he should send a letter to the schools and this was agreed. Ms. J. Dickens asked whether the letter could also include a reminder that collective worship was a statutory requirement.

**RESOLVED:**

- (a) That the report be received; and
- (b) That the Senior Learning Adviser RE send a letter to the schools to congratulate them on the positive outcomes of their reports and to include a reminder that collective worship was a statutory requirement.

**8. SACRE DRAFT ANNUAL REPORT 2011-12**

The draft annual report of Flintshire SACRE 2011-2012 had been circulated to members with the agenda.

The Senior Learning Adviser RE explained that the word 'DELLS' at section 3.b.ii on page 15 should read 'DFES'. Councillor R.C. Bithell also suggested that the word 'pray' on the second bullet point on page 20 should read 'prayer'.

Mr. H.E. Jones commented on the teacher training undertaken at Chester and Bangor Universities, and asked whether there was an opportunity to reform the links between SACRE and the students to reinforce SACRE's support.

**RESOLVED:**

That subject to the amendments suggested above, the report be received.

**9. WASACRE**

The Senior Learning Adviser RE highlighted the NAPfRE presentation by Leslie J Francis on Young People's Attitudes to Religious Diversity. The project set out to capture the views of 2,000 pupils from each of the five nations across the UK. The Senior Learning Adviser RE explained that for this project, London was taken out of the figures for England and included as a nation in its own right, along with England, Wales, Scotland and Northern Ireland. It was felt that the project could be extremely useful as a basis for discussion in the RE classroom.

The Senior Learning Adviser RE reminded the members of the project that he had undertaken in Bangor Cathedral during December 2011 which was attended by 450 children. He explained that at the workshop, children had been able to take photographs of the nativity scene made out of lego, play with puppets and dress up. St. Mary's Centre had undertaken a research project based on the day and a questionnaire had been circulated. The outcome of the questionnaire had indicated that the children understood the religious side of Christmas as a result of the workshop at Bangor Cathedral.

**RESOLVED:**

That the report be received.

**10. LITERACY/NUMERACY WITHIN RE COMPETITION FOR SCHOOLS**

At the meeting of SACRE held in March 2012, the Senior Learning Adviser RE had provided details of the competition to promote literacy/numeracy within RE and had advised that information on the competition would be sent to all schools in Flintshire.

This had been undertaken following the meeting, but the Senior Learning Adviser RE advised that only four entries from schools in Flintshire had been received. He suggested that the closing date for the competition be extended to Christmas to allow more entries to be submitted. The Vice-Chairman agreed with the suggestion as he felt that it was important to obtain a larger response. Councillor R.C. Bithell asked the closing date could be moved to Easter 2013 as the run up to Christmas was a busy time for schools.



Ms. R. Price referred to a paper by Leighton Andrews, the Welsh Government Minister for Children, Education & Lifelong Learning, which had been circulated recently to schools on literacy and numeracy. Ms. J. Dickens said that all schools were looking at the literacy framework and suggested that the ideal time to undertake the competition could be January to February half term.

The Senior Learning Adviser RE advised that he would send a letter to inform schools of the change in the closing date for the competition.

**RESOLVED:**

- (a) That the competition closing date be extended to February half term 2013; and
- (b) That the Senior Learning Adviser RE send a letter to all Flintshire schools to advise of the extension to the competition closing date.

**11. DATE OF NEXT MEETING**

The Chairman informed members that the next meeting had been scheduled for Wednesday, 6 March 2013 at 2.00 p.m. in the Clwyd Committee Room, County Hall, Mold.

**12. DURATION OF MEETING**

The meeting commenced at 2.00 p.m. and ended at 3.38 p.m.

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**Chairman**

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**Analysis of Inspection Reports  
Flintshire SACRE  
March 2013**

**Inspected under the new Estyn Framework**

**1 School**

School	Dates	Reporting Inspector
Westwood CP	October 2012	Richard Hawkley

## **POSTIVE COMMENTS**

**Key Question 1: How good are outcomes**

**Standards**

- Most pupils have good standards of personal and social development

**Key Question 2: How good is provision**

**Learning experiences:**

- The school promotes the importance of global citizenship appropriately. The school has introduced good links with a school in Zambia and Foundation Phase pupils complete an interesting project on China.

**Care, support and guidance:**

- The school provides well for pupils' spiritual, moral, social and cultural development.

**Key Question 3: How good is leadership and management**

**Partnership working:**

- Links with the local church helps support pupils' spiritual and moral development.

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## Report on the Provision of Religious Education in the Holywell Consortium of Schools

*For SACRE - March 2013*

### 1. Background:

Following visits by the Senior Learning Adviser RE to each of the schools during the autumn term, a report of the visit and issues and outcomes was agreed with the school. There follows the Good Features, Areas for Development and Recommendations for each school, and a general summary of the whole consortium.

### 2. Excerpts from the School Visits:

#### a) Holywell High School

##### *Good Features*

- Use of engaging questions as a focus for lessons
- Head of Department knowledge of the subject
- Scheme of Work addresses the RE skills

##### *Areas for Development*

- Ensure Collective Worship is monitored
- Develop monitoring processes at KS3
- Encourage literacy and numeracy opportunities throughout RE

##### *Recommendations*

- See areas for development

#### b) Ysgol y Llan

##### *Good Features*

- Collective Worship is well planned and is clearly identified in the ethos of the school
- The involvement of the learners in monitoring the subject
- RE is well planned
- Learners were clearly engaged

### *Areas for Development*

- Be clear in what elements of literacy are being used in any given RE activity, i.e. evaluation, information collection etc...

### *Recommendations*

- See areas for development

### *c) Bro Carmel CP School*

#### *Good Features*

- The monitoring process - including learner voice
- The enthusiasm of the new RE coordinator

#### *Areas for Development*

- Scheme of work needs more detail. It currently contains references to the skills that need to be taught in each unit without suggesting the activities that would provide opportunities to teach these skills.
- Allow Year 5 and 6 learners' opportunities to compare within and across religions.

#### *Recommendations*

- Use the Comprehensive Guide for Religious Education as medium term plans. Update the plans using the editable version on Moodle.

### *d) Brynfordd CP School*

#### *Good Features*

- Planning for RE
- Collective Worship

#### *Areas for Development*

- Including Islam in the Foundation Phase RE curriculum does not meet the requirements of the Flintshire Agreed Syllabus
- Create a portfolio of example work to demonstrate levels from the Foundation Phase outcomes through to Level 5 or 6

### *Recommendations*

- A floor book of Collective Worship could be created by learners using photos of the various services and quotes from their peers.

### **e) Ysgol Esgob Caerwys**

#### *Good features*

- The school council is involved in the evaluation of Collective Worship
- Collective Worship is well planned and the Christian character impacts the wellbeing of the children
- The evidence in books shows adherence to the curriculum.

#### *Areas for Development*

- Allow Year 5 and 6 learners' opportunities to compare within and across religions.
- Ensure that learners discuss the meaning behind the stories of Jesus. Example: ask the learners to think about the Christian beliefs that are used in the teachings (stories) of Jesus.

### *Recommendations*

- Prayer Factor - consider asking the learners to create a school prayer based on the ethos of the school. This could be done as a competition with local ministers and governors choosing the winning prayer.

### **f) Glan Aber CP School**

#### *Good Features*

- Links with the community
- As the coordinator is new and the curriculum is being reviewed this is a good opportunity to ensure that the RE skills and skills across the curriculum are embedded in the programmes of learning.

#### *Areas for Development*

- Agree on long term plan
- Foundation Phase tracking procedures
- Ensure that work reflects the Engaging and Express RE skills
- Use RE to help learners develop their skills across the curriculum

- Develop the monitoring of RE, this will allow the coordinator to see if there is appropriate coverage of the topics and an opportunity to see if the RE skills are being taught.

### *Recommendations*

- See areas for development

### g) Ysgol Lixwm

#### Good features

- Lessons are well planned
- Learners are clearly engaged throughout the lessons
- Monitoring of the subject

#### Areas for development

- Targeting low achieving pupils in year 6\*
  - Building on the skills of the KS 2 teacher\*
  - Staff meeting to moderate RE work\*
- \* taken from the subject development plan

#### Recommendations

- See areas for developments

### h) Ysgol Maes Glas

#### Good features

- Planning for RE
- Good use is made of the local area, such as St Winifred's well and Holy Trinity church
- Variety of tasks and activities in the learners work

#### Areas for development

- Targets identified by the school\*
  - \*Create a floor book specifically for RE
  - \*Integrate the RE and SEAL themes
  - \*Continue to develop thinking skills
  - Improve the quality of class based acts of Collective Worship



### Recommendations

- Use the theme from a whole school assembly for learners to discuss and write down their thoughts in a book or a post it note on Tuesdays, then they can share their thoughts on a Thursday.

#### i) Ysgol Perthy y Terfyn

### Good features

- Collective Worship is done well
- The subject leaders file is comprehensive, able to move the subject forward

### Areas for development

- Assessment criteria should reflect the outcomes in the agreed syllabus rather than 'knowledge and understanding of the world'.
- Ensure that each topic contains explicit RE stories and practice, for example in the theme of harvest include the story of the sower and the seeds, in weather, Jesus calms the storm etc...
- The explicit RE should be reflected in the SoW... See Comprehensive Guide for Religious Education (Flintshire Moodle)

### Recommendations

- In a floor book combine the evaluations with photos and comments from learners.

#### j) Ysgol Trelawnyd

### Good features

- Teaching is good
- Planning; matching the Church in Wales syllabus with the topics and skills
- The monitoring and commitment devoted to the subject

### Areas for development

All the following are in the subject development plan

- Reviewing assessment procedures
- Understanding of diversity
- Review scheme
- New Collective Worship plan
- Visits to churches and other places of worship
- Extended writing

### Recommendations

- Consider pupils creating a school prayer

### K) Ysgol y Fron

#### Good features

- The use of the Comprehensive Guide for RE curriculum
- Links with the local church

#### Areas for development

- Create a portfolio of levelled work that can be used for staff moderation
  - 1) Implement the new curriculum\*
  - 2) Buy some more religious artefacts to enhance the curriculum\*
  - 3) to track pupils progress in RE\*
- \* Taken from the SDP

#### Recommendations

- See areas for development

### 3. Overall Comments

#### Good features:

In terms of good features there were four areas that were shared in more than one school:

- Provision / planning for Collective Worship (4 Schools)
- Planning for RE (4 Schools)
- The monitoring process - including learner voice (4 schools)
- Links with community and local church (3 Schools)
- Learners were clearly engaged (2 schools)

All the rest were for individual schools, and cover the following aspects:

- Use of engaging questions as a focus for lessons
- Head of Department knowledge of the subject
- Scheme of Work addresses the RE skills
- The enthusiasm of the new RE co-ordinator
- The evidence in books shows adherence to the curriculum
- As the co-ordinator is new and the curriculum is being reviewed this is a good opportunity to ensure that the RE skills and skills across the curriculum are embedded in the programmes of learning
- Variety of tasks and activities in the learners work
- The subject leaders file is comprehensive, able to move the subject forward
- Teaching is good
- Planning; matching the Church in Wales syllabus with the topics and skills
- The use of the Comprehensive Guide for RE curriculum

#### Areas for Development.

There was one area identified across more than one school:

- Allow Year 5 and 6 learners' opportunities to compare within and across religions. (2 Schools)

All the remaining stated areas for development were in individual schools only:

- Ensure Collective Worship is monitored
- Develop monitoring processes at KS3
- Encourage literacy and numeracy opportunities throughout RE

- Be clear in what elements of literacy are being used in any given RE activity, i.e. evaluation, information collection etc...
- Scheme of work needs more detail. It currently contains references to the skills that need to be taught in each unit without suggesting the activities that would provide opportunities to teach these skills.
- Including Islam in the Foundation Phase RE curriculum does not meet the requirements of the Flintshire Agreed Syllabus
- Create a portfolio of example work to demonstrate levels from the Foundation Phase outcomes through to Level 5 or 6
- Ensure that learners discuss the meaning behind the stories of Jesus. Example: ask the learners to think about the Christian beliefs that are used in the teachings (stories) of Jesus.
  - Agree on long term plan
  - Foundation Phase tracking procedures
  - Ensure that work reflects the Engaging and Express RE skills
  - Use RE to help learners develop their skills across the curriculum
- Develop the monitoring of RE, this will allow the coordinator to see if there is appropriate coverage of the topics and an opportunity to see if the RE skills are being taught.
- Targeting low achieving pupils in year 6\*
- Building on the skills of the KS 2 teacher\*
- Staff meeting to moderate RE work\*
  - \* taken from the subject development plan
  - Targets identified by the school\*
    - \*Create a floor book specifically for RE
    - \*Integrate the RE and SEAL themes
    - \*Continue to develop thinking skills
    - Improve the quality of class based acts of Collective Worship
- Assessment criteria should reflect the outcomes in the agreed syllabus rather than 'knowledge and understanding of the world'.
- Ensure that each topic contains explicit RE stories and practice, for example in the theme of harvest include the story of the sower and the seeds, in weather, Jesus calms the storm etc...
- The explicit RE should be reflected in the SoW... See Comprehensive Guide for Religious Education (Flintshire Moodle)
- Create a portfolio of levelled work that can be used for staff moderation
  - 1) Implement the new curriculum\*
  - 2) Buy some more religious artefacts to enhance the curriculum\*
  - 3) to track pupils progress in RE\*
  - Reviewing assessment procedures \*
  - Understanding of diversity\*
  - Review scheme \*

- New Collective Worship plan \*
- Visits to churches and other places of worship \*
- Extended writing\*

### Recommendations

One area was identified in more than one school:

- Consider pupils creating a school prayer (2 Schools)

All other areas of recommendation were for individual schools as follows:

- Use the Comprehensive Guide for Religious Education as medium term plans. Update the plans using the editable version on Moodle.
- A floor book of Collective Worship could be created by learners using photos of the various services and quotes from their peers.
- Use the theme from a whole school assembly for learners to discuss and write down their thoughts in a book or a post it note on Tuesdays, then they can share their thoughts on a Thursday.
- In a floor book combine the evaluations with photos and comments from learners.

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# Agenda Item 6

## Summary of Examination Results – 2012

*For Flintshire SACRE*

**GCSE Results:**

### Religious Studies: Full Course

**All candidates:**

School	2011 entry	2012 entry	2011 A*-C %	2012 A*-C %	Difference %	+/- Nat 2012
Elfed	0	0	=	=	=	=
Connah's Quay	46	85	91.1	84.7	- 6.4	+ 11.1
Flint	17	13	100	76.9	- 23.1	+ 3.3
St R. Gwyn	109	106	51.4	32.0	- 19.4	- 41.6
Hawarden	0	0	=	=	=	=
Holywell	0	0	=	=	=	=
Castell Alun	48	47	93.7	95.7	+ 2.0	+ 22.1
Alun, Mold	45	9	86.6	100	+ 13.4	+ 26.4
Argoed	0	0	=	=	=	=
Maes Garmon	13	10	100	90.0	- 10.0	+ 16.4
John Summers	0	43	=	32.5	+ 32.5	- 41.1
St David's	0	0	=	=	=	=
LEA	278	313	75.9	60.4	+ 3.0	- 13.20
All Wales	9727	10409	72.9	73.6		

## GCSE Religious Studies: Short Course

**All candidates:**

School	2011 entry	2012 entry	2011 A*-C %	2012 A*-C %	Difference %	+/- Nat 2012
Elfed	0	96	0.0	74.0	+74.0	+14.7
CQHS	115	72	49.5	33.3	-16.2	-26.0
Flint	17	97	100	74.2	-25.8	+14.9
St R. Gwyn	28	40	46.4	22.5	-23.9	-36.8
Hawarden	167	176	60.5	63.0	+2.5	+3.7
Holywell	1	0	0.0	0.0	--	--
Castell Alun	115	154	81.7	46.1	-35.6	-13.2
Alun, Mold	161	194	61.5	66.0	+4.5	+6.7
Argoed	119	102	58.8	71.5	+12.7	+12.2
Maes Garmon	70	59	52.8	49.0	-3.8	-10.3
JSHS	53	0	37.7	0.0	-37.7	--
St David's	94	103	65.9	87.4	+21.5	+28.1
LEA	940	1093	60.6	62.0	+1.4	+2.7
All Wales	<b>18318</b>	<b>19182</b>	<b>58.0</b>	<b>59.3</b>		

## GCE Religious Studies - Advanced Level

**All candidates:**

School	2011 entry	2012 entry	2011 A*-C %	2012 A*-C %	Difference %	+/- Nat 2012
Elfed	0	7	0.0	57.1	+57.1	-23.3
CQHS	0	0	0.0	0.0	--	--
Flint	0	0	0.0	0.0	--	--
St R. Gwyn	15	11	28.4	81.8	+53.4	+1.4
Hawarden	0	0	0.0	0.0	--	--
Holywell	5	0	0.0	0.0	--	--
Castell Alun	8	12	75.0	92.0	+17.0	+11.6
Alun, Mold	22	22	81.8	91.0	+9.2	+10.6
Argoed	0	0	0.0	0.0	--	--
Maes Garmon	2	0	50.0	0.0	-50.0	--
JSHS	0	0	0.0	0.0	--	--
St David's	0	0	0.0	0.0	--	---
LEA	52	52	63.4	84.6	+21.2	+4.2
All Wales	<b>1489</b>	<b>1690</b>	<b>98.0</b>	<b>80.4</b>		



<b>Full Course A* - C</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Elfed	72.7%	<b>33.3%</b>	<b>66.7%</b>	100%	--	90.9%	=	=
Connah's Quay	84.2%	----	<b>20.0%</b>	100%	81.5%	85.7%	91.1	84.7
Flint	<b>23.1%</b>	<b>63.2%</b>	----	100%	90.5%	<b>59.6%</b>	100	76.9
St R. Gwyn	<b>39.6%</b>	<b>61.8%</b>	<b>58.1%</b>	<b>68.2%</b>	75.9%	<b>69.4%</b>	<b>51.4</b>	<b>32.0</b>
Hawarden	<b>27.3%</b>	----	----	----	---	--	=	=
Holywell	<b>44.4%</b>	100%	----	----	---	--	=	=
Castell Alun	84.6%	78.2%	100%	94.4%	100%	91.9%	93.7	95.7
Alun, Mold	78.7%	86.7%	----	86.1%	86.4%	83.3%	86.6	100
Argoed	----	----	----	----	---	--	=	=
Maes Garmon	----	----	----	----	---	100%	100	90.0
John Summers	----	----	----	----	---	--	=	<b>32.5</b>
St David's	----	----	----	----	---	--	=	=
<b>Nat. Average</b>	<b>70.2%</b>	<b>73.7%</b>	<b>71.1%</b> <b>/70.4%</b>	<b>72.0%</b>	<b>71.9%</b>	<b>74.3</b>	<b>72.9</b>	<b>73.6</b>

<b>Short course A*-C</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Elfed	----	62.0%	<b>48.0%</b>	<b>41.3%</b>	<b>47.7%</b>	<b>52.0%</b>	--	74.0
CQHS	80.5%	75.0%	<b>48.05</b>	68.3%	<b>48.9%</b>	<b>62.6%</b>	<b>49.5</b>	<b>33.3</b>
Flint	----	57.9%	74.5%	66.4%	<b>46.3%</b>	<b>39.1%</b>	100	74.2
St R. Gwyn	<b>0.0%</b>	<b>22.7%</b>	<b>0.0%</b>	<b>2.8%</b>	<b>23.1%</b>	<b>4.7%</b>	<b>46.4</b>	<b>22.5</b>
Hawarden	----	----	----	----	64.6%	70.0%	60.5	63.0
Holywell	----	----	----	----	--	<b>23.8%</b>	--	--
Castell Alun	80.5%	<b>59.5%</b>	76.9%	84.0%	86.9%	62.2%	81.7	<b>46.1</b>
Alun, Mold	69.9%	72.0%	68.7%	82.3%	69.7%	75.3%	61.5	66.0
Argoed	79.0%	73.0%	69.5%	87.6%	84.3%	63.6%	58.8	71.5
Maes Garmon	93.2%	74.6%	88.1%	<b>41.6%</b>	<b>49.3%</b>	<b>54.5%</b>	<b>52.8</b>	<b>49.0</b>
JSHS	<b>44.4%</b>	66.1%	<b>48.8%</b>	<b>13.0%</b>	<b>15.1%</b>	<b>25.6%</b>	<b>37.7</b>	--
St David's	<b>55.2%</b>	76.4%	89.2%	77.2%	79.2%	63.4%	65.9	87.4
<b>Nat. Average</b>	<b>58.7%</b>	<b>59.7%</b>	<b>58.8%</b> <b>/60.4%</b>	<b>59.7%</b>	<b>59.2%</b>	<b>59.7%</b>	<b>58.0</b>	<b>59.3</b>

<b>A-Level A* - C</b>								
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Elfed</b>	----	----	----	----	---	<b>33.3</b>	--	57.1
<b>CQHS</b>	----	<b>25.0%</b>	----	----	100%	--	--	--
<b>Flint</b>	----	----	----	----	<b>0.0%</b>	--	--	--
<b>St R. Gwyn</b>	72.7%	80.0%	100%	<b>0.0%</b>	<b>66.7%</b>	<b>40.0%</b>	<b>28.4</b>	81.8
<b>Hawarden</b>	----	----	----	----	---	--	--	--
<b>Holywell</b>	<b>0.0%</b>	<b>50.0%</b>	100%	----	---	--	--	--
<b>Castell Alun</b>	75.0%	<b>50.0%</b>	85.7%	<b>52.9%</b>	100%	<b>75.0%</b>	<b>75.0</b>	92.0
<b>Alun, Mold</b>	<b>60.0%</b>	<b>57.1%</b>	<b>73.1%</b>	<b>60.0%</b>	86.7%	<b>72.4%</b>	<b>81.8</b>	91.0
<b>Argoed</b>	-----	----	----	----	---	--	--	--
<b>Maes Garmon</b>	----	----	----	----	---	--	<b>50.0</b>	--
<b>JSHS</b>	----	----	----	----	---	--	--	--
<b>St David's</b>	----	----	----	----	---	--	--	--
<b>Nat. Average</b>	<b>65.4%</b>	<b>65.5%</b>	<b>75.9%</b>	<b>75.7%</b>	<b>79.7%</b>	<b>78.5%</b>	<b>98.0</b>	<b>80.4</b>

**EXAMINATION RESULTS 2012**  
(WITH 2011 RESULTS INCLUDED  
FOR COMPARISON)

**TABLES OF EXAMINATION RESULTS  
TABLAU O GANLYNIADAU ARHOLLAD**

Flintshire Schools – Table 1  
Ysgolion Sir y Fflint – TABL 1

GCSE RESULTS 2012: ALL – RELIGIOUS STUDIES  
CANLYNIADAU TAGAU 2012: PAWR – ASTUDIAETHAU CREFFYDDOL

Schools / Ysgolion	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A*-G
Elfed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Connah's Quay/Cei Conna	85	5	6.0	24	28.0	26	31.0	17	20.0	11	13.0	1	1.0	1	1.0	0	0.0	0	0.0	84.7	100
Flinn/Fflint	13	3	23.0	5	38.0	1	8.0	1	8.0	1	8.0	1	8.0	1	8.0	0	0.0	0	0.0	77.0	100
St.Richard Gwyn	106	0	0.0	3	3.0	12	11.0	15	14.0	26	25.0	35	33.0	12	11.0	3	3.0	0	0.0	28.3	100
Hawarden/ Penarllog	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Holywell/ Trefynnion	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Castell Alun	47	14	30.0	20	43.0	4	9.0	7	15.0	2	4.0	0	0.0	0	0.0	0	0.0	0	0.0	95.7	100
Alun, Mold	9	4	44.0	3	33.0	1	11.0	1	11.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Argoed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Maes Garmon	10	2	20.0	1	10.0	5	50.0	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0	90.0	100
John Summers	43	1	2.0	0	0.0	4	9.0	9	21.0	8	19.0	11	26.0	2	5.0	2	5.0	6	14.0	32.5	86.0
St.David's /Dewi Sant	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
LEA Totals Cyfanswm AALL	313	29	9.3	56	17.8	53	16.3	51	16.2	48	15.6	49	15.6	16	5.1	5	1.6	6	1.9	60.4	98.1
All Wales Holl Cymru	10409	1551	14.9	2040	19.6	2238	21.5	1832	17.6	1145	11.0	760	7.3	427	4.1	250	2.4	166	1.6	73.6	98.4

**TABLES OF EXAMINATION RESULTS**  
**TABLAU O GANLYNIADAU ARHOLIAD**

**Flintshire Schools – Table 1**      **GCSE RESULTS 2011: ALL – RELIGIOUS STUDIES**  
**Ysgolion Sir y Fflint – TABL 1**      **CANLYNIADAU TAGAU 2011: PAWB – ASTUDIAETHAU CREFYDDOL**

Schools / Ysgolion	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A*-G
Elfed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Connah's Quay/Cei Conna	46	0	0.0	3	6.5	17	38.1	21	46.6	5	11.1	0	0.0	0	0.0	0	0.0	0	0.0	91.1	100
Flint/Fflint	17	2	11.8	4	23.5	10	58.8	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
St.Richard Gwyn	109	3	2.8	11	10.1	14	12.8	28	25.7	10	9.2	17	15.6	18	16.5	7	6.4	1	0.9	51.4	99.1
Hawarden/ Penarllog	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Holywell/ Treffynnon	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Castell Alun	48	19	39.6	12	25.0	12	25.0	2	4.2	3	6.2	0	0.0	0	0.0	0	0.0	0	0.0	93.7	100
Alun,Mold	45	7	15.5	11	24.4	10	22.2	11	24.4	2	4.4	3	6.6	1	2.2	0	0.0	0	0.0	86.6	100
Argoed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Maes Garmon	13	0	0.0	2	15.4	9	69.2	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
John Summers	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.David's /Dewi Sant	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
LEA Totals Cyfanswm A.A.L.I	278	31	11.1	43	15.6	72	25.9	65	23.4	20	7.2	20	7.2	19	6.8	7	2.5	1	0.3	75.9	99.6
All Wales Holl Cymru	9727	1333	13.7	1838	18.9	2130	21.9	1790	18.4	1138	11.7	642	6.6	457	4.7	272	2.8	126	1.3	72.9	98.7

**Flintshire Schools Table 4: GCSE 2012: ALL – RELIGIOUS EDUCATION: SHORT COURSE**  
***Ysgolion Sir y Fflint – TABL 4 CANLYDIADAU TGAU 2012 PAWB – ASTUDIAETHAU GREFFYDDOL: CWRS BYR***

Schools <i>Ysgolion</i>	Total <i>Cyfanswm</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A-G
Elfed	96	7	8.0	14	15.0	26	27.0	24	25.0	9	10.0	5	5.0	6	6.0	1	1.0	4	4.2	74.0	95.8
Connah's Quay	72	0	0.0	1	1.0	7	10.0	16	22.0	18	25.0	14	19.0	7	10.0	6	8.0	3	4.2	33.3	95.0
Flint	97	14	15.0	15	16.0	19	20.0	24	25.0	8	8.0	8	8.0	5	5.0	1	1.0	3	3.1	74.2	96.9
St.Richard Gwyn	40	0	0.0	0	0.0	4	10.0	5	13.0	0	0.0	8	20.0	10	25.0	7	18.0	6	15.0	22.5	85.0
Hawarden	176	23	13.0	18	10.0	35	20.0	35	20.0	17	10.0	28	16.0	11	6.0	5	3.0	4	2.3	63.0	97.7
Holywell	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Castell Alun	154	5	3.0	12	8.0	22	14.0	32	21.0	34	22.0	25	16.0	15	10.0	5	3.0	4	2.6	46.1	97.4
Alun,Mold	194	6	3.0	23	12.0	60	31.0	39	20.0	27	14.0	17	9.0	12	6.0	8	4.0	2	1.0	66.0	99.0
Argoed	102	6	6.0	10	10.0	23	23.0	34	33.0	13	13.0	9	9.0	6	6.0	0	0.0	1	1.0	71.5	99.0
Maes Garron	59	1	2.0	10	17.0	11	19.0	7	12.0	12	20.0	7	12.0	5	8.0	3	5.0	3	5.0	49.0	95.0
John Summers	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.David's Saltney	103	16	16.0	19	18.0	36	35.0	19	18.0	5	5.0	4	4.0	3	3.0	0	0.0	1	1.0	87.4	99.0
LEA Totals																					
<i>Cyfanswm AALL</i>	1093	78	7.1	122	11.1	243	22.2	235	21.5	143	13.1	125	11.4	80	7.3	36	3.3	31	2.8	62.0	97.2
<i>All Wales</i>																					
<i>Holl Cymru</i>	19182	1650	8.6	2570	13.4	3606	18.8	3549	18.5	2705	14.1	2129	11.1	1458	7.6	978	5.1	537	2.8	59.3	97.2

**Fintshire Schools Table 4: GCSE 2011: ALL – RELIGIOUS EDUCATION: SHORT COURSE**  
**Ysgolion Sir y Fflint – TABL 4 CANLYDIADAU TGAU 2011 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**

Schools	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A*-C	% A*-G
<i>Ysgolion</i>																					
Elfed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Connah's Quay	115	1	0.9	6	5.2	22	19.1	28	24.3	19	16.5	15	13.0	12	10.4	10	8.7	2	1.7	49.5	98.3
Flint	17	2	11.7	4	23.5	10	58.8	1	5.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
St.Richard Gwyn	28	0	0.0	0	0.0	1	3.6	12	42.8	1	3.6	1	3.6	5	17.8	8	28.6	0	0.0	46.4	100
Hawarden	167	5	3.1	22	13.2	27	16.2	47	28.1	29	17.3	20	11.9	11	6.6	5	3.1	1	0.6	60.5	99.4
Holywell	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0.0	100
Castell Alun	115	22	19.1	19	16.5	27	23.5	26	22.6	12	10.4	8	6.9	1	1.0	0	0.0	0	0.0	81.7	100
Alun,Mold	161	19	11.8	19	11.8	27	16.8	34	21.1	25	15.5	19	11.8	10	6.2	6	3.7	2	1.2	61.5	98.7
Argoed	119	10	8.4	12	10.1	21	17.6	27	22.7	27	22.7	11	9.2	3	2.5	8	6.7	0	0.0	58.8	100
Maes Garmon	70	0	0.0	6	8.6	8	11.4	23	32.8	14	20.0	7	10.0	7	10.0	5	7.1	0	0.0	52.8	100
John Summers	53	1	1.9	4	7.5	6	11.3	9	17.1	7	13.2	12	22.6	11	20.7	3	5.7	0	0.0	37.7	100
St.David's Saltney	94	14	14.9	10	10.6	11	11.7	27	28.7	11	11.7	6	6.4	12	12.7	2	2.1	1	1.1	65.9	98.9
LEA Totals																					
<i>Cyfanswm AALLI</i>	940	74	7.9	102	10.8	160	17.0	234	24.9	145	15.4	99	10.5	73	7.7	47	5.0	6	0.6	60.6	99.4
<i>All Wales</i>																					
<i>Holl Cymru</i>	18318	1722	9.4	2253	12.3	3096	16.9	3554	19.4	2638	14.4	2125	11.6	1612	8.8	952	5.2	366	2.0	58.0	98.0

**Flintshire Schools –TABLE 7 GCE ADVANCED LEVEL RESULTS 2012– ALL -RELIGIOUS STUDIES  
Ysgolion Sir Y Fflint – TABL 7 - CANLYNIADAU SAFON UWCH 2012 – PAWB ASTUDIAETHAU CREFYDDOL**

<b>Schools</b>	<b>Total</b>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>%</b>	<b>%</b>
<i>Ysgolion</i>	<i>Cyfanswm</i>															<b>A*-C</b>	<b>A-E</b>
Elfed	7	0	0.0	0	0.0	2	29.0	2	29.0	1	14.0	1	14.0	1	14.0	57.1	86.0
Connah's Quay	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Flint	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.Richard Gwyn	11	0	0.0	3	27.0	4	36.0	2	18.0	2	18.0	0	0.0	0	0.0	81.8	100
Hawarden	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Holywell	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Castell Alun	12	1	8.0	0	0.0	7	58.0	3	25.0	1	8.0	0	0.0	0	0.0	92.0	100
Alun,Mold	22	0	0.0	7	32.0	9	41.0	4	18.0	2	9.0	0	0.0	0	0.0	91.0	100
Argoed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Maes Garmon	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
John Summers	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.David's Salney	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<b>LEA Totals</b>																	
<i>Cyfanswm ALL</i>	52	1	2.0	10	19.2	22	42.3	11	21.1	6	11.5	1	1.9	1	1.9	84.6	98.1
<i>All Wales</i>																	
<i>Holl Gymru</i>	1690	50	3.0	299	17.7	568	33.6	443	26.2	223	13.2	78	4.6	29	1.7	80.4	98.3



**Flintshire Schools –TABLE 7 GCE ADVANCED LEVEL RESULTS 2011– ALL -RELIGIOUS STUDIES  
Ysgolion Sir Y Fflint – TABL 7 - CANLYNIADAU SAFON UWCH 2011 – PAWB ASTUDIAETHAU CREFYDDOL**

Schools Ysgolion	Total Cyfanswm	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A*-C	% A-E
Elfed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Connah's Quay	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Flint	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.Richard Gwyn	15	0	0.0	2	13.3	3	20.0	3	20.0	4	26.6	2	13.3	1	6.6	28.4	93.3
Hawarden	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Holywell	5	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0	1	20.0	3	60.0	0.0	40.0
Castell Alun	8	0	0.0	3	37.5	3	37.5	0	0.0	2	25.0	0	0.0	0	0.0	75.0	100
Alun,Mold	22	1	4.5	2	9.1	8	36.4	7	31.8	4	18.2	0	0.0	0	0.0	81.8	100
Argoed	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Maes Garmon	2	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	50.0	100
John Summers	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
St.David's Saltney	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<b>LEA Totals</b>																	
<i>Cyfanswm AALL</i>	52	1	1.9	7	13.5	14	26.9	11	21.1	11	21.1	4	7.7	4	7.7	63.4	92.3
<i>All Wales</i>																	
<i>Holl Cymru</i>	1489	52	3.5	253	17.0	469	31.5	387	26.0	214	14.4	83	5.6	30	2.0	98.0	78.0

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KEY STAGE 3 TEACHER ASSESSMENT – 2012

ASESIAD ATHRAWON CYFNOD ALLWEDDOL 3 2012

Name of school / Enw'r ysgol	Level/ lefel 4	Level/ lefel 5	Level/ lefel 6	Level/ lefel 7
Alun	I/M	I/M	I/M	I/M
Castell Alun	A(i)/ C(m)	A(i)/ C(m)	I/M	I/M
Connah's Quay	I/M	I/M	I/M	I/M
Elfed High	A/C	A/C	A(i)/ C(m)	A/C
Flint High School	I/M	I/M	I/M	N
Hawarden	I/M	I/M	I/M	I/M
Holywell High School	A/C	A/C	A/C	A/C
Maes Garmon	I/M	I/M	A(i)/ C(m)	A(i)/ C(m)
John Summers	I/M	I/M	I/M	N
St David's High School	A/C	A/C	A/C	A/C

**Codes used**

- A** Agree fully with department's understanding
- A(i)** Agree sufficiently but with some issues
- I** Issues: unable to agree
- N** No evidence received

**Codau a ddefnyddir**

- C** Cytuno'n llwyr â dealltwriaeth yr adran
- C(m)** Cytuno'n ddigonol ond gyda rhai materion
- M** Materion: methu cytuno
- N** Ni dderbyniwyd tystiolaeth

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## Rationale

Religious Education is locally controlled by a Standing Advisory Council on Religious Education (SACRE). It is made up of three committees: representatives of the principal religious traditions of the area, teacher representatives and local authority representatives. SACRE's main function is, "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit." (Education Reform Act 1988 s.11(1)(a))

XXXXX SACRE believes that this advice should be based on current information and hopes that the following guidelines will enable headteachers to support SACRE in its duties.

In the past XXXX SACRE has monitored religious education and collective worship by:

- reviewing ESTYN inspection reports;
- analysing the assessment and examination results within the secondary schools of the Local Authority;
- receiving regular reports from the representatives of the local school advisory service;
- inviting teachers and headteachers to share examples of good practice with SACRE members.

The new ESTYN Inspection Framework will no longer make specific references to Religious Education and collective worship. XXXXX SACRE would therefore like to take advantage of the procedures and practices that are currently used by headteacher and teachers as they prepare for the new Inspection Framework. It was resolved at the XXXXX SACRE meeting on date that it would fulfil its statutory responsibilities by inviting schools to share their self evaluation of Religious Education, collective worship and pupils' spiritual and moral development with SACRE members.

Primary and secondary schools are kindly asked to submit a summary of the school's self evaluation to the clerk of XXXXX SACRE during the year when they are inspected by ESTYN.

<p><b>Contact details:</b></p> <p><b>Name (SACRE Clerk):</b></p> <p><b>Address:</b></p>
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Since 2008 the SACREs of Wales have adopted or adapted the National Exemplar Framework for Religious Education (DCELLS 2008) as their locally agreed syllabus. Members of the National Advisory Panel for RE have welcomed this consistency across Wales since it has allowed them to work together to prepare generic guidelines for schools and SACREs. Many SACREs in Wales have adopted a monitoring procedure/process similar to the one noted in this document.

Name of School:

<b>Religious Education</b>
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<b>Key Question 1: How good are outcomes in Religious Education?</b>
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- Self-evaluation is based on lesson observations, evaluation of pupils' work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teacher assessments and/or examination results.

**References:** [ESTYN Inspection Framework Section 1](#) and [the Locally Agreed Syllabus for Religious Education](#)

**Standards in Religious Education – progress in learning**

**Areas for Development**

<b>Excellent</b>		<b>Good</b>		<b>Adequate</b>		<b>Unsatisfactory</b>	
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<b>Key Question 2: How good is provision in Religious Education?</b>
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- A self evaluation should consider the following indicators: the time allocated to the subject, the subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and the range of learning resources used.
- An evaluation of lesson observations and pupils' work will allow schools to make a judgement on the quality of the teaching of Religious Education, and the extent to which pupils are motivated and challenged to achieve highly.
- In primary schools references should be made to the provision of 'People, Beliefs and Questions' for Foundation Phase learners as well as Religious Education at KS2.
- In secondary schools reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education).

**References:** [ESTYN Inspection Framework 2.1 and 2.2](#) and [the Locally Agreed Syllabus for Religious Education](#)

**The teaching: planning and range of strategies**

**Areas for Development**

<b>Excellent</b>		<b>Good</b>		<b>Adequate</b>		<b>Unsatisfactory</b>	
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Name of School:

**Collective Worship**

**Key Question 2: How good is provision in Collective Worship?**

<b>Does Collective Worship meet the statutory requirements?</b>	<b>Yes</b>	<b>No</b>
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**References:** ESTYN Inspection Framework 2.3.1, Supplementary Guidance on inspecting collective worship in non-denominational schools' (September 2010), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

**Good features in relation to the quality of Collective Worship**

**Areas for Development in relation to the quality of Collective Worship**

<b>Excellent</b>		<b>Good</b>		<b>Adequate</b>		<b>Unsatisfactory</b>	
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Signed: (Headteacher)

Date:

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Cyfarfod CCYSAGauC, Merthyr Tudful, 23 Tachwedd  
2012, 10.30am-3pm

Wales Association of SACREs meeting, Merthyr Tydfil,  
23 November 2012, 10.30am-3pm

<p><b>Ynys Môn / Anglesey</b> Rheinallt Thomas Eurfryn Davies Bethan James</p> <p><b>Blaenau Gwent</b> Christine Abbas</p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b> Edward Evans Dhira Bhakta Dasa Carys Pritchard</p> <p><b>Caerffili/ Caerphilly</b> Vicky Thomas Michael Gray Enfys Hawthorn Helen Bartley</p> <p><b>Caerdydd / Cardiff</b> Carys Pritchard David Kitchen Katherine Mayer</p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b> Meinir Wynne Loader Valerie Davies Aled Jones</p> <p><b>Ceredigion</b></p> <p><b>Conwy</b> Phil lord</p>	<p><b>Sir Ddinbych / Denbighshire</b> Phil Lord</p> <p><b>Sir y Fflint / Flintshire</b> Phil Lord</p> <p><b>Gwynedd</b> Nicholas Richter W M Meredith Bethan James</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b> J Symes Ernie Galsworth Carys Pritchard</p> <p><b>Sir Fynwy / Monmouthshire</b> Sue Cave Sharon Perry-Phillips</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b> Jen Malcolm</p> <p><b>Casnewydd / Newport</b> Vicky Thomas Tracey Pead P.T. Williams</p> <p><b>Sir Benfro / Pembrokeshire</b> Huw M. George</p> <p><b>Powys</b> John Mitson</p>	<p><b>Rhondda Cynon Taf</b> Gethin Rhys Carys Pritchard</p> <p><b>Abertawe / Swansea</b> Janet Neilson Vicky Thomas Claire Fraser Lynda Maddock</p> <p><b>Torfaen</b> Vicky Thomas Margaret Oelmann</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b> Carys Pritchard</p> <p><b>Wrecsam / Wrexham</b> Libby Jones Tania ap Siôn</p> <p><b>Sylwedyddion / Observers</b> Leslie Francis (Canolfan y Santes Fair / St Mary's Centre) Jonathan Martin (Merthyr Tydfil College) Andrew Morton (FE Chaplaincy)</p>
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**1. Cyflwyniad a chroeso / Introduction and welcome-**

Madame Mayor, Lisa Mytton, welcomed members to Merthyr Tydfil. She thanked WASACRE for the support and guidance it provides to local SACREs and gave recognition to the role of WASACRE as the voice of SACREs in Wales. Chair, Edward Evans, extended a special welcome to Twynirodyn Primary school and thanked them for their presentation on the Golden Rule and echoed their message- 'It starts with me.'

**2. Adfyfrio tawel / Quiet reflection-**

The Chair spoke about the courage of solo sailors and what inspires them to do it. Would we have the courage?

**3. Ymddiheuriadau / Apologies** Cllr Graham Davies, Mary Parry, Tudor Thomas, Rameez Delpak, Gill Vaisey, Helen Gibbon, Cllr Kate Moran, Cllr J. Dudley, Gwyn Rogers, Dafydd Treharne

**4. Cofnodion y cyfarfod a gynhaliwyd yn Llandudno Junction, 26 Mehefin 2012  
Minutes of meeting held in Llandudno Junction, 26 June 2012-**

Minutes were accepted as true record of the meeting. The correct Attendees list from the meeting was distributed.

**5. Materion sy'n codi / Matters arising**

Item 8 of Item 5. Matters arising- Examination data- Carys Pritchard confirmed that the national picture is not available until May 22<sup>nd</sup>. This raises an issue for SACREs in comparing the LA figures with national figures. NAPfRE proposes a request to Welsh Government for SACREs to have access to the data earlier. It was decided that this will be a joint letter with WASACRE-

Item 6. Collective Worship document- Libby Jones confirmed that the Collective Worship guidance document has been sent out electronically to all SACREs and is available bilingually on the WASACRE website. As proposed by Vicky Thomas Estyn will also receive a copy of the Collective Worship document.

Item 7. SACREs survey report- Libby Jones confirmed that the report had been sent out electronically to all SACREs and all other recipients listed in the report.

**6. Cyflwyniad gan PYCAG/NAPfRE presentation:**

*Addysg Bellach: Caplaniaeth ac Addysg Grefyddol/ Further Education:  
religious education and chaplaincy (Jonathan Martin and Andrew Morton)*

Jonathan showed members a bilingual powerpoint presentation on the College Merthyr Tydfil, which will become a tertiary college from September 2013. He confirmed that the new college curriculum will offer A/AS level qualifications in Religious Studies and that all pupils will have an RE element to their education, through RE within the Welsh Baccalaureate qualification in tutorials.

Andrew began by offering a Welsh copy of his own presentation to those who required one, to be arranged via email. He confirmed that there is a strong chaplaincy presence in FE colleges in Deeside, locally around Merthyr and in many other areas of Wales. However, there are some areas that do not have chaplaincy within FE at all. Andrew welcomed this opportunity to bring the FE agenda to WASACRE and noted

that there is no designated person in Wales with the responsibility of moving this forward. Andrew sign-posted members to the booklet *Challenging Voices* and asked members to contact him if they know of any colleges which need further information about Chaplaincy in FE. Rheinallt Thomas raised the point that SACREs also have a responsibility for the FE sector and not just the school sector. Members agreed to take this back to their individual SACREs, to make it an agenda item and to push this issue of the need for Chaplaincy in FE colleges across Wales. Phil Lord raised the question of whether there are many instances of co-opted members of local SACREs from FE. Merthyr, Cardiff and Wrexham do have this provision. The Chair proposed that SACREs consider appointing a member from FE.

#### **6. Adroddiad Cyngor AG / RE Council Report- Tania ap Sion presented.**

Tania's presentation concentrated on 4 areas-

1<sup>st</sup> Area- publication of the guidance booklet *Challenging Voices* as a resource for FE colleges, in handling contentious issues with post 16 - this is a continuation of the REsilience project.

2<sup>nd</sup> Area- Representation of Wales on the REC Board- WASACRE was invited to offer two nominations to REC. Two names were put forward from the WASACRE Executive meeting in October, Gavin Craigen and Tania ap Sion. It is hoped that by the WASACRE Executive meeting in February the REC Board will have accepted the nominations. Members agreed that this is a positive step forward and endorsed the proposed representatives for REC.

3<sup>rd</sup> Area- Tania attended the launch of the APPG (All Party Parliamentary Group) in the House of Commons in June 2012. The APPG has been established in England to support and fight for the position of RE in the school curriculum in England. The English Baccalaureate is viewed as a serious threat to RE. One of the roles of the APPG is to conduct an enquiry about the supply and support of RE teachers. This is to be sent out to all organizations concerned with RE. A call has been made for evidence that can be presented to the Government and a questionnaire has been sent out. Other possible evidence is research findings, personal experiences and case studies. It is an England issue in many ways and is centered on the affect it is having on RE in England. Our question is what we can do to help? There are two possible contributions. 1. The presentation by Leslie Francis at the 2012 WASACRE AGM looked at data from the Welsh perspective on religious diversity. Data from England only could also be made available. 2. It was proposed that WASACRE write a letter to describe the support we have from the Welsh Government for RE and stating our concern at what is happening in England. Tania proposed that WASACRE includes in the letter our support for the enquiry. Members agreed that a letter should be sent on the condition that our colleagues in England think it would be useful and not detrimental.

4<sup>th</sup> Area. – RE subject review. England is currently undergoing a curriculum review. The RE council has been asked by the Government to conduct the RE review, which has to be complete by September 2013. They have identified areas e.g. aims, good practice and assessment and qualifications. Tania confirmed that she has looked at RE being omitted from the EBACC and has expressed its concerns. Rheinallt Thomas confirmed that there is feedback available maintaining that there is a deficiency in the EBACC, because it does not include RE. Vicky Thomas raised the point that there is also an intention to carry out a

curriculum review in Wales and urged WASACRE to consider this issue and the huge implications it has on RE. The Chair agreed to agenda this issue at the next Executive meeting in February.

7. **Gohebiaeth /Correspondence** There was no correspondence that was not discussed elsewhere in the meeting

8. **Cyflwyniad gan PYCAG/ NAPfRE presentation:**

*Addysg Grefyddol yn y sector Addysg Uwch / Religious Education in the Higher Education sector (Lynda Maddock and Sue James)*

The first presentation covered the Primary PGCE RE provision at University of Wales Trinity St David Swansea Metropolitan, on behalf of Sue James. The presentation focused on the subsequent changes to the provision for 2012/13 following the revalidation of the Primary PGCE, which took place summer 2012. Information on the following 5 areas was shared:

1. Course structure - Due to students spending more time on school-based placement RE sessions have been reduced to 4.5 hours from 12 and with only the possibility of a visit to a place of worship.
2. Course aims – These are: to explore RE in the curriculum, to express a range of different world religions through story, to engage with a range of pedagogic strategies which facilitate learning- through RE.
3. RE programme - This is now condensed into 3 sessions from a previous total of 8 sessions. These are: Session 1- Introduction to RE within the curriculum. Session 2- scaffolding and modeling through RE. Session 3- Active Learning in curriculum context.
4. Assessment procedures – Within this was described a portfolio of 5 separate tasks and a presentation identifying opportunities for skills development in a cross-curricular unit of work, which could be in RE (optional).
5. Hope for the future – This included: promotion of RE, collaboration with Secondary schools and continuing professional development.

Phil Lord shared his concern that there is no time for students to become familiar with the 3 RE skills: ‘engage’, ‘explore’ and ‘express’, and their importance and inter-connectedness. Lynda confirmed that students are asked to do their own research and study to enhance their own teaching and performance. Other questions raised were: if every teacher is a teacher of Literacy and Numeracy, where does this leave RE? Can teachers come back to Swansea Met to ‘up-skill’? Lynda confirmed that the later is not currently available to teachers, but has been discussed within the professional development portfolio.

The second presentation focused on the RE PGCE (Secondary) and covered the following areas:

1. Entry requirement.
2. The interview process.
3. Subject knowledge audit.
4. Funding and target numbers.
5. Course details including content.

6. School based experience.
7. Assessment.

Ben Wigley raised concern that academy schools in England employ teachers who do not have Qualified Teaching Status (QTS) and the possibility that students will go over the border to avoid having to pay for a PGCE in Wales. Also, some academy schools do not teach RE.

Vicky Thomas thanked Lynda for her presentations and for her work and emphasized that there are lots of good RE departments in Wales that can help with training our new teachers and work with PGCE providers.

#### **10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 16 Hydref 2012 / *Report from the Executive Committee held on 16 October 2012***

The Executive Committee meeting report was presented to members for information.

All members present agreed that Mary Parry should be nominated as the EFTRE representative for WASACRE

#### **11. Newyddion diweddar/Update:**

##### **(a) Adolygiad thematig (Estyn)/ *Thematic review (Estyn)***

This was presented by Tania ap Sion.

Context: This was introduced in response to WASACRE's proposal to the Minister in 2010. Changes to the Estyn Inspection would impact on RE and WASACRE pushed for it to be included in the thematic review process. A number of representatives from WASACRE met with Mark Campion (who is leading the thematic review of RE at Estyn) in October 2012. Tania gave a summary to members of the significance of this meeting with Estyn for WASACRE and Religious Education in Wales:

1. The importance of RE being included in the thematic review process. It is rare for a 'subject' to be included in this way.
2. The recognition by Welsh Government and Estyn that WASACRE is a significant national voice for RE in Wales.
3. The significance of WASACRE being consulted and being able to make a difference in areas which affect RE in Wales.
4. The significance of the presence of Estyn and Leighton Andrews at the WASACRE national conference being arranged for autumn 2013, which raises the profile of RE.

Ann Loader expressed concern that one of the inspectors is not a subject specialist. Vicky Thomas confirmed that Mark Campion has offered to send a list of the schools involved in the process and that this should be followed up. Tania ap Sion emphasized that Mark Campion (who is leading the thematic review) is a subject specialist. Rheinallt Thomas commented on the points made relating to the significance and purpose of WASACRE demonstrated by the thematic review process, and emphasized that this is an indication that WASACRE is a very important body for RE in Wales and it achieves a great deal for RE. Members were asked to share this with their individual SACREs.

The Chair thanked the WASACRE representatives who were involved in the visit to Estyn in October 2012 (Tania ap Sion, Gavin Craigen, Libby Jones, Mary Parry, Vicky Thomas – as well as Bethan James and Carys Pritchard for their input prior to the meeting).

(b) *Safoni CA3/ KS 3 Moderation*

Libby Jones presented a powerpoint on behalf of Gavin Craigen outlining the key messages from the Chief Moderator's report, following the completion of the KS3 moderation process. It was suggested that a course could be offered to teachers across Wales through WASACRE, focussing on developing an understanding of the process of assessing pupils' progress in Religious Education. This would help raise standards across Wales and assist teachers and departments in implementing the Chief Moderator's recommendations. The Chair proposed the endorsement of the training offered by Gavin Craigen. All members agreed. Libby and Gavin will consult as appropriate to make arrangements for this, and the Treasurer, John Mitson, would be sent proposed costings.

(c) *REQM/ Religious Education Quality Mark*

Phil Lord reported his experience of the REQM training and summarised NAPfRE's recommendations. Levels of award available are Bronze, Silver and Gold. The Bronze is a sign of a very good department, the silver and gold being more aspirational (possibly sector leading practice). Specific criteria can be found on the REQM website. It will cost £475.00 for a school to go for the award. Some, but not many, changes would need to be made to the current English criteria. After making the appropriate changes to make it suitable for use in Wales, NAPfRE proposes that the REQM is piloted in Wales and the results would be presented to WASACRE so that an informed decision may be made. A member raised the question of the need for this award and expressed concern that teachers are under enough pressure. The importance of departments concentrating on providing and delivering exciting RE, rather than trying to achieve the quality mark was also expressed. Phil Lord assured members that an integral part of the REQM is to drive up standards throughout the school. Chair of NAPfRE, Bethan James, told members that she had been persuaded by the benefit of the REQM, having first been skeptical. Due to the Estyn inspection reports having no mention of RE, this could be one way of highlighting the high standards of a department. With advisory services diminishing this could also help with sharing good practice and identifying departments that can support struggling schools in their area.

It was suggested that participation should be the choice of individual RE departments and not a school or head teacher placing pressure on them. Phil confirmed that he is now an accredited assessor for the REQM and he would waive his fee in order to go ahead with the pilot. Vicky Thomas assured members that the REQM was 'Light Touch' (Mary Myatt's words - REQM) unlike Estyn and heavily reliant upon pupil voice. The question was also raised who is it for? Pupils, head teachers, parents? Carys Pritchard raised the point of only continuing with this on the confirmation that it fits in and works with the Wales RE curriculum. A vote was taken and a majority voted for it to be piloted in Wales.

12. *Arddangos adnoddau AG /  
Showcase of RE resources*

Ben Wigley- REMW, and the publication *RE ideas*.

**13. U.F.A. / A.O.B.**

Rheinallt Thomas – There has been an announcement of an Education Review with the possibility of removing the responsibility from the LA for Education. Findings will be available in March 2013. Rheinallt Thomas shared the letter he had written on behalf of the Presbyterian Churches in Wales, asking about the implications of this for the local determination of RE which is set out in the Education Act. The response Rheinallt received stated that they have received his letter, and he proposed that WASACRE should send a similar letter to ask for information and to lodge concern. It was decided that a letter would be sent to the Minister for Education, raising this issue. Michael Gray thanked Rheinallt for the raising the issue and supported Rheinallt's proposal. It was agreed to put this on the agenda for the next Executive meeting and members were asked to take this back to their SACREs. Members expressed concern about the threat to the richness and balance that we get from local counsellors if education was taken from LAs.

**14. Dyddiad y cyfarfod nesaf / Date of next meeting**

22<sup>nd</sup> March in Newport

19<sup>th</sup> June in Caernarfon

The Chair thanked all presenters; Jonathan Martin, Andrew Morton, Lynda Maddock, Twynyrodyn Primary school, Carys Pritchard (Systems Leader for Merthyr), Merthyr Clerk to SACRE Karen Vokes, and Madame Mayor Lisa Mytton.

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